

ENGLISH COMPULSORY SSC-I

Time allowed: 2:40 Hours

Total Marks Sections B and C: 60

NOTE: Sections B and C comprise pages 1-2. Answer all the questions from Sections 'B' and 'C' on the separately provided answer book. Write your answers neatly and legibly.

SECTION – B (Marks 40)

Q. 2 Read the following passage carefully and answer the appended to it.

Note: Question (i) about summary writing is carrying 06 marks while rest of the questions carry 03 marks each. (6+4x3=18)

The Sultan Ahmad masjid is one of the most impressive monuments in the world. It is also known as Blue Masjid because of the blue tiles that embellish its interior. Situated in Istanbul, the largest city in Turkey and the capital of Ottoman Empire from 1453 to 1923, it has become the most popular tourist attraction.

It was constructed between 1601 and 1616, during the rule of Ahmed I. As was the custom, this masjid like other masjids of the time, comprises a tomb of the founder, a madrasah and a hospice.

Construction of the masjid started in 1609. The royal architect Sedefhar Mehmet Aga, was appointed by the Sultan as in-charge of the project. The opening ceremony was held in 1616. Unfortunately, the Sultan could not see the completion of the masjid in his life. It was completed in the reign of his successor Mustafa I.

The Blue Masjid reflects the architectural style of both Ottoman Masjid and Byzantine church. Hagia Sophia, a masjid, one of the wonders of Muslim architecture, was also kept in view as a model. The Blue Masjid even today is considered unmatched in splendour, majesty and size.

The Masjid has a spacious forecourt surrounded by continuous vaulted arcade. It has ablution facilities on both sides. In the centre, there is a fountain which is rather small in contrast with the magnitude of the courtyard. A heavy iron chain hangs in the upper part of the court entrance on the western side. This side was meant for the Sultan alone. The chain was put there so that the Sultan had to lower his head every time he entered the court. It was the symbolic gesture to ensure the humility of the ruler in the face of the divine power.

QUESTIONS:

(i) Write down the summary of the passage. Also suggest a suitable title. (5+1=6)

(ii) Why is Sultan Ahmad Masjid also known as Blue Masjid?

OR

In whose reign was the construction of the masjid started and when was it completed?

(iii) Why is the Blue Masjid considered the most popular tourist attraction?

OR

Explain the architectural style of Sultan Ahmad Masjid.

(iv) Which feature of the masjid does attract you the most and why?

(v) For what purpose does a heavy chain hang in the Blue Masjid?

OR

Write meanings of the underlined words. (Any three)

Q. 3 a. Paraphrase any ONE of the following stanzas:

(03)

(i) Whose woods are these I think I know.
His house is in the village though;
He will not see me stopping here
To watch his woods fill up with snow.

OR

(ii) Exceeding peace had made Ben Adhem bold
And to the presence in the room he said,
"What writest thou?" - The vision raised its head,
And with a look made of all sweet accord,
Answered, "The names of those who love
the Lord".

b. Read the following stanza carefully and answer the questions given at the end:

(06)

(I) Continuous as the stars that shine
And twinkle on the milky way,
They stretched in never ending line
Along the margin of a bay:
Ten thousand saw I at a glance,
Tossing their heads in sprightly dance.

QUESTIONS:

(i) Write the rhyme scheme of the stanza. (2)

(ii) How are the daffodils compared with stars? (2)

(iii) Explain any two literary techniques used in the stanza. (2)

OR

- (II) Be still, sad heart, and cease repining;
Behind the clouds is the sun still shining;
Thy fate is the common fate of all,
Into each life some rain must fall,
Some days must be dark and dreary.

QUESTIONS:

- (i) Write down the theme of the stanza. (2)
(ii) What is the rhyme scheme of the stanza? (2)
(iii) Explain two poetic devices used in the stanza. (2)

Q. 4 a. Fill in the blanks using the passive voice form of the verbs given in brackets to complete the passage. (Any five) (05)

Cricket was _____ (play) by Qasim in his school. The final match had _____ (win) by his team. His team was _____ (appreciate) by the teachers. A trophy was _____ (award) to the team. Gold medals were also _____ (give) to them by school. The victory was _____ (celebrate) and _____ (enjoy).

b. Change the underlined Verbs of the following sentences as directed in the brackets. (any five) (05)

- (i) He drinks tea every morning. (Change into simple past tense)
(ii) She always carries an umbrella. (Change into present continuous tense)
(iii) I met him in Lahore. (Change into past perfect tense)
(iv) He is enjoying the party. (Change into future continuous tense)
(v) When does the next train leave for Karachi? (Change into simple future tense)
(vi) The steamer sailed yesterday. (Change into interrogative sentence)
(vii) The head master wants to speak to you. (Change into negative sentence)

c. Punctuate the following para/line(s): (03)

tolerance is the virtue which enables a person to forebear the attitude negative remarks and action with patience and calmness

SECTION – C (Marks 20)

Q. 5 Write an email to your younger sister congratulating her on getting a scholarship. (08)

OR

Write an application to the Principal to arrange an educational trip for your class.

Q. 6 Write a paragraph of about 80 to 100 words on any ONE of the following: (06)

“Generosity”

OR

“Pollution in Big Cities”

Q. 7 Translate the following passage into Urdu: (06)

Parents and teachers play a vital role in making their children disciplined. They are the ones who are role models for children. They have been entrusted with the task of training and inculcating good ideas in the young ones. Home is the first place where children are trained to learn discipline. We are observant of the fact that when the mother, father and elders control the children and ask them to behave well, they discipline them.

OR

Write a dialogue between two students on importance of sports for a healthy life.